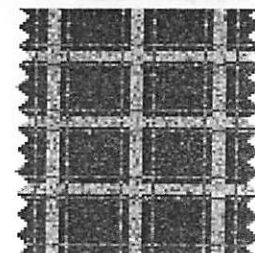


*"Working with young people since 1859"*



**KIBBLE**

**GOUDIE STREET  
PAISLEY PA3 2LG  
SCOTLAND**



Bridging the gap between Residential and Community services

<b>Name:</b>	Lewis Duncan	<b>Date of Birth:</b>	22/10/84
<b>Address:</b>	65 Portland Street Troon	<b>Date of Admission:</b>	22/02/99
<b>Named Guardian:</b>	James Cameron	<b>Referral Agency:</b>	North Ayrshire Social Work
<b>Keyworker:</b>	Anita Carvalho	<b>Social Worker:</b>	Linda Currie
<b>Senior:</b>	David Barr	<b>Senior:</b>	Isobel Dumigan

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## **Education**

Prior to the start of the summer holidays, Lewis began to demonstrate difficulties in Education. This would culminate in Lewis refusing to attend classes, wishing to go home early, or not showing up for school.

There was one particularly serious incident in Education which Lewis was involved in, barricading himself in a room, blocking the window, therefore blocking visual supervision of the situation, and finally setting fire to jotters in the room. It is believed that Lewis had minimal involvement in this situation and he responded appropriately when staff intervened. Following discussion with Lewis regarding this incident, he completed the week very positively. However, the final week of term was not graced with Lewis' presence as he refused to attend school.

The new school term started on the 19 August 1999 and Lewis attended although was unhappy with the situation. This carried on to the next day where Lewis again found difficulty co-operating in class. This continued into the following week with Lewis not settling in class and eventually going home on the Wednesday afternoon. This decision was made after discussion with both Lewis and his dad and the purpose was for Lewis to spend some time with his dad in order to try and identify any difficulties Lewis was incurring.

Through this process Lewis managed to identify difficulties in his Modern Studies class. Following discussion with Lewis he agreed to try and work out a solution with the Education Department. This was a positive step for Lewis, identifying a problem and discussing it to agree a possible solution. Unfortunately, Lewis failed to attend for the remainder of third week of term.

We discussed the issue of Lewis' lack of attendance at length and the importance of Lewis' commitment to his education. Lewis gave his dad a commitment to attend the following week. Lewis followed through on this commitment and attended for his first full week since the start of the new term and it was relatively problem free. However, this has been disrupted again this week by Lewis being out of class and school grounds on both Monday and Tuesday. This resulted in Lewis being returned to the school by the police on Tuesday and cautioned with possessing cannabis.

## **Extended Day Project**

Prior to the summer holidays Lewis was a regular attender at group work sessions and at Saturday activity programmes. Over the summer period there was weekly input to the home situation and both Lewis and his dad responded well to this contact. Lewis also participated in hill-walking and a three-day camp over the summer holidays. He was very well prepared for these activities and was extremely generous with his personal equipment. This, at times, led to the other young people taking advantage of Lewis' good nature. Lewis dealt with these situations appropriately, often ventilating his frustrations to the staff group.

## **Home and Community**

Early in the summer period Lewis experienced one or two problems at home with limits being set. John worked hard with Lewis to resolve these issues and his patience and perseverance paid off. Lewis is both relaxed and comfortable in his home situation and he shares a good relationship with his dad.

Lewis finds it difficult to discuss his feelings and any difficulties he is experiencing. John continues to try and talk through issues with Lewis and is making some progress in this area. John has found it a positive experience having some support in working with Lewis and is coping well at home. Again, the frustration lies with Lewis' problems with Education.

Lewis appears to be coping well in the community and according to dad he is mixing with an appropriate peer group. There have been no issues reported from the community which would give rise to any cause for concern. The only issue which may give cause for concern is Lewis' apparent use of cannabis.

## **Summary**

Lewis and his dad have made significant progress in their relationship and have managed to work through any difficulties to their resolution. The atmosphere at home is relaxed and comfortable and Lewis has all his basic needs met and manages to spend quality time with his dad.

He has some contact with his mum and, although their relationship has proved strained at times, it appears to be more positive at present. However, Education still remains a significant area of difficulty for Lewis and one with which he will require continual support.

Although his home and community situation are stable at present, Lewis and John may still require a level of support to ensure that any issues arising in the near future can be worked through appropriately to best meet Lewis' needs.